

Milestones in Development and Learning								
Age/Years	Developmental Domains					Developmental Domains		
	Physical	Cognitive	Social	Emotional	Language	Piaget	Erikson	Kohlberg
Infancy (0-2)	<ol style="list-style-type: none"> 1. Can hear and see at birth 2. Rapid growth in height and weight 3. Rapid neurological 4. Motor development proceeds steadily (crawling, standing, walking) 	<ol style="list-style-type: none"> 1. Seek stimulation 2. An egocentric view of the world begins to decrease 3. Demonstrates considerable memory ability 4. Begins to process information 	<ol style="list-style-type: none"> 1. Need for interaction 2. Smiling appears 3. Reciprocal interactions begin immediately 4. Attachment develops 	<ol style="list-style-type: none"> 1. Beginnings of emotions discernible in first months 2. Infant passes through emotional milestones 	<ol style="list-style-type: none"> 1. Proceed from cooing and babbling to words and sentences 2. Word order and inflection appear 3. Vocabulary begins to increase rapidly 	Sensorimotor <ol style="list-style-type: none"> 1. Use of reflexes 2. Primary circular reactions 3. Secondary circular reactions 4. Coordination of secondary schemata 5. Tertiary circular reactions 6. Representation 	<ol style="list-style-type: none"> 1. Development of trust 	<ol style="list-style-type: none"> 1. Begins to learn wrong from right
Preschool (2-6)	<ol style="list-style-type: none"> 1. Extremely active 2. Mastery of gross motor behaviour 3. Refinement of fine motor behaviour 	<ol style="list-style-type: none"> 1. Perceptual discrimination becomes sharper 2. Attention more focused 3. Noticeable improvement in memory 4. Easily motivated 	<ol style="list-style-type: none"> 1. Attachment 2. Beginning of interpersonal relationships <ol style="list-style-type: none"> a. Parents b. Siblings c. Peers d. Teachers 3. Play highly significant 	<ol style="list-style-type: none"> 1. Still becomes angry at frustration 2. Prone to emotional outbursts 3. Emotional control slowly appearing 4. Aware of gender 5. Fantasies conform more to reality 6. May begin to suppress emotionally unpleasant memories 	<ol style="list-style-type: none"> 1. From first speech (cooing, babbling) to use of sentences with conjunctions and prepositions 2. Acquires basic framework of native language 	Preoperational <ol style="list-style-type: none"> 1. Deferred imitation 2. Symbolic play 3. Mental imagery 4. Drawing 5. Language 	<ol style="list-style-type: none"> 1. Growing competence and autonomy 2. Initiative and purpose 	<ol style="list-style-type: none"> 1. Beginning of preconventional moral reasoning
Middle Childhood (7-11)	<ol style="list-style-type: none"> 1. Mastery of motor skills 2. Considerable physical and motor skills 	<ol style="list-style-type: none"> 1. Attention becomes selective 2. Begins to devise memory strategies 3. Begins to evaluate behaviour 4. Problem-solving behaviour shows marked improvement 	<ol style="list-style-type: none"> 1. Organized activities more frequent 2. Member of same sex group 3. Peer influence 4. Usually have "best" friend 	<ol style="list-style-type: none"> 1. Pride in competence 2. Confident 3. Growing sensitivity 4. Volatile 5. Striving, competitive 6. Growing sexual awareness 	<ol style="list-style-type: none"> 1. Rapid growth of vocabulary 2. Uses and understands complex sentences 3. Can use sentence content to determine work meaning 4. Good sense of grammar 5. Can write fairly lengthy essays 	Concrete Operational <ol style="list-style-type: none"> 1. Conservation 2. Seriation 3. Classification 4. Number 5. Reversibility 	Industry and competence	<ol style="list-style-type: none"> 1. Continued development of preconventional moral reasoning 2. Conventional moral reasoning

