

Region 3 - Work Plan Template - Draft

Four Components of ARM:

- Differential Response (DR)
- Permanency Planning (PP)
- Community-based Supports (CS)
- Increased Parental Responsibility (PR)

Group name: Education Strategic Working Group

Co-Chairs: Pat Gilbert and Dolores D'Amour

Business Plan Strategies	Work Plan Details	Timeframe	Performance Measures or Deliverables	Relevant ARM Component(s)
Develop Strategies to increase the education attainment of children and youth particularly those in care (Linked with Canadian National Outcome Matrix Measures)				
1. Establish a common understanding between the local authority and educational boards regarding the challenges facing the education of children in care.*	Literature Review	September	An overview summary report	CS
	Identify the systemic barriers that prevention collaboration between the systems	November		CS
	Sample survey of children in care (educational and social/emotional issues/strengths/ level of attainment, etc)	November		CS
	Summarize findings		A summary report	CS
2. Develop a common commitment, between Children Services and Learning to provide children, in Children Services care, with the best program to fit their individual learning profiles.*	Provide the CEO and Executive Management with a briefing memo outlining the current situation regarding the education attainment of children in care in the Regional Authority; for the purpose identifying desired future outcomes.			CS
3. Promote the development of Inter Ministerial (Learning and Children Services) Protocols that facilitate the exchange of appropriate information regarding children in care.	Research the existing protocol between Ministries, and between Regional Authority and local Boards.	November		CS
	Research barriers and solutions (FOIP, etc.)			
4. Development and implementation of a best practice model (Looking after Children) that supports the integration of education in case planning.	Pilot findings of best practice within a geographical area common to an education board, and the regional authority.	February		CS

* Not a business plan strategy

Pilot Planned: Yes

No, not at this time

➔ **If you are planning a pilot project, please provide details (indicate your preferred location (i.e. specific COS site(s)/regional), and explain the rationale for this location)**

Yes we would pilot the best practice findings

→ **Practice changes that will be focused on in the pilot**

Outcomes (Provide one or two key child or family outcomes that will result from implementing this work plan and how these could be measured)

- 1) Children will attain a level of education that is consistent with their individual learning abilities.
- 2) Education considerations and planning will be imbedded in the case management model.
- 3) Movement of Placements will be done in consideration of the child's educational needs.

Other future directions (long-term ideas that are not included in the Work Plan)

To be determined as an agenda item for the working group

Partners (e.g. funders, departments that are involved or linked to the work of your group)

Boards of Education within Region 3
Possibly connect to Human Resources and Employment

Please list group members and their affiliation

Region 3 – Calgary and Area Child and Family Services

Representatives from:

- Boys and Girls Club of Calgary
- Calgary Academy
- Children's Village
- Closer to Home Community Services
- Enviro's Wilderness School
- Hull Child and Family Services
- McMan Youth Family and Community Association
- The Salvation Army Children's Village

Are additional supports needed? (e.g. administrative, data collection/analysis):

Yes

→ **If yes, please describe the supports needed.**

Assistance with summarizing the literature