

Region 3 - Work Plan Template - Draft

Group name: Resources for Children with Disabilities

Co-Chairs: Kim Kruger and Ivana Milovac

Four Components of ARM:

- Differential Response (DR)
- Permanency Planning (PP)
- Community-based Supports (CS)
- Increased Parental Responsibility (PR)

Business Plan Strategies	Work Plan Details	Timeframe	Performance Measures or Deliverables	Relevant ARM Component(s)
Continue the strengthening and development of Resources for Children with Disabilities to ensure fair and comprehensive access while: <ul style="list-style-type: none"> ▪ Recognizing the importance of the inclusion of children with disabilities in community life; ▪ Acknowledging the value of family centred support; ▪ Recognizing that integrated, multidisciplinary supports are most effective. ▪ Enhance the Family Support Component of CSN* 	Define and develop the regional philosophy and intent of providing out of home supports to families. Address guardianship issues, case management issues, support for families not entering the Child Welfare residential placement system.	Sept 2003 – March 31, 2004		CS, PP, PR
	Assessment and development of strategies for the implementation of in-home support for children with special needs: <ul style="list-style-type: none"> ▪ not eligible as handicapped children and as children not requiring protective services, ▪ under the provincial Resources for Children with Disabilities program 	Oct 2003 – Sept 2004		DR, PP, CS
	Support life long planning for children with special needs by: <ul style="list-style-type: none"> ▪ Developing partnerships between the organizations supporting children with special needs ▪ Providing parents with the information about the services available to support their children from childhood into adulthood ▪ Complete evaluation of programs presently offering life long planning supports to families of children with special needs 			DR, PP, CS, PR
<ul style="list-style-type: none"> ▪ Provide appropriate and cost effective interventions for children with special needs* 	Identify emerging needs and gaps for services for children with special needs and advocate on behalf of families to other service providers i.e. financial support, medical needs	Sep 2003 – Sep 2004		PR, CS
Ensure the unique assets and issues of rural communities are considered and incorporated as Regional strategies are implemented.	Review relief and respite services as well as rates of pay for relief and respite workers in rural areas of Region 3.	October 2003 – September 2004		DR, PP, CS, PR
Continue enhancing working relationships with other relevant service providers to ensure that services are integrated, efficient, and effective	Identify the need and explore partnership with community agencies and government representatives to develop social interaction programs for children with special needs	Sept 2003- Sept 2004		CS
Develop a strategic plan to create a more responsive payment structure for CSN*	Review and make recommendations for change on: <ul style="list-style-type: none"> • Reimbursement programs • Contracted programs • Service Agreement • Accessibility • Advance payments 			CS, PP

Business Plan Strategies	Work Plan Details	Timeframe	Performance Measures or Deliverables	Relevant ARM Component(s)
Work collaboratively with our communities to build capacity and develop a shared responsibility for the well-being of children and families so that integrated, community-based supports are available to children and families.				
<ul style="list-style-type: none"> Develop a strategy for increase involvement of Aboriginal families in the CSN program* 	Work collaboratively with the Aboriginal working group to support needs identified by their group	Ongoing as dictated by Aboriginal working group needs		CS, DR, PP
<ul style="list-style-type: none"> Increase the knowledge base of staff in Region 3 about disabilities and the impact these disabilities have on the development of the child and family* 	Work with community based organizations and government representatives to coordinate existing "family support" training opportunities			DR, PR
<ul style="list-style-type: none"> Develop a strategic plan to address issues of language and cultural sensitivity 	Participate in Diverse cultures strategies as required			DR, PR, PP, CS
Enhance programming for youth with emphasis on successfully transitioning to adulthood	<ul style="list-style-type: none"> Actively engage PDD to review transition protocol Identify transitioning problems for children with special needs who qualify for CSN by not PDD Work collaboratively with community organizations and government representatives to expand upon and enhance community initiatives 	Oct 2003 – Sep 2004		PP, CS, PR
Ensure the program eligibility criteria and intent is communicated broadly through the community.*	Develop and implement a strategy for region wide communication of the Children with Special needs program to other agencies, government departments, stakeholders as well as internally to all staff within the Region. To be included in the region wide communication plan.	Postpone – to be done in conjunction with the new Act following June 2004	Newsletters, website updates and meetings	DR, CS, PR
Improve services for families and children who are autistic*	Develop a coordinated service network with Alberta Children's Hospital and Calgary Health Region Developmental Pediatricians and Service Providers	Implement October 03		CS, DR, PP

* Non-business plan strategies

Pilot Planned: Yes

No, not at this time

→ **If you are planning a pilot project, please provide details (indicate your preferred location (i.e. specific COS site(s)/regional), and explain the rationale for this location)**

→ **Practice changes that will be focused on in the pilot**

Outcomes (Provide one or two key child or family outcomes that will result from implementing this work plan and how these could be measured)

Children and youth placed in out of home care arrangements will have secure, life long relationship and stay connected to family and community. This will be measured for children in temporary by measuring the percentage or number of children receiving out of home RCD care and the length of time until they are successfully transitioned back to the guardian's care. This will be measured for children in long term/permanent arrangements by measuring the percentage and number of children in RCD program receiving out of home care/support that have guardians/family that is connected and involved significantly in their lives. (Note: significantly is defined as meeting or exceeding the defined standards – to be developed). This outcome can also be measured by conducting a survey of files and file reviews.

Other future directions (long-term ideas that are not included in the Work Plan)

RCD Legislation – The extent of the implementation of the new legislation and the service delivery impact is not fully known at this time. Region 3 is actively participating with the Ministry's work plan for Family Support for Children with Disabilities Act.

Partners (e.g. funders, departments that are involved or linked to the work of your group)

P.D.D (Persons with Developmental Disabilities)
Alberta Learning
Calgary Health Region
Mental Health
Children with Special Needs Community Coordinating Council

Please list group members and their affiliation

Region 3 Calgary and Area Child and Family Services Staff
Representatives from:

- Children's Link Society
- Salvation Army
- Hull Child and Family Services
- PREP
- University of Calgary
- Gateways
- Renfrew Educational Services
- Development Disabilities Resource Centre of Calgary
- Society Treatment for Autism
- Calgary Scope
- Supported Lifestyles
- Leaps and Bounds
- QUEST

Are additional supports needed? (e.g. administrative, data collection/analysis):

Yes

No, not at this time

▶ **If yes, please describe the supports needed.**

Administrative assistance and assistance with research/evaluation.